

FOCUS OF THE 2019-2020 SCHOOL IMPROVEMENT PLAN

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMISITRATORS OR TEAMS

School Name: GROVE SCHOOL

Principal: PATRICK BELMONTE

Vice Principal: JOANNE DOCHERTY

Literacy/Numeracy

The What: *Develop meaningful intervention strategies to support student achievement in Reading, Writing and Numeracy*

Literacy

The How:

- use Benchmark Assessment System (BAS) to determine each students reading level
- facilitate Levelled Literacy Instruction to support decoding and comprehension
- providing 1:1 intense intervention based on areas of need
- provide meaningful feedback based on the student's progress and make adjustments for future learning opportunities

Numeracy

The How:

- conduct diagnostic assessments that identify areas of need in numeracy
- facilitate the use of Leaps and Bounds to determine gaps in understanding
- providing 1:1 intense intervention based on areas of need
- provide meaningful feedback based on the student's progress and make adjustments for future learning opportunities

EQUITY AND INCLUSION

Equity and inclusion focus in support of Literacy/Numeracy goals

Differentiated Instruction and Assessment and embed student voice and student experience into the classroom environment:

Action:

- consider a wide range of learning modalities (visual, auditory, kinesthetic, etc.) in designing instruction
- create opportunities for students to demonstrate their learning and be assessed in a variety of ways
- create learning opportunities considering Culturally Relevant and Responsive Pedagogy (CRRP) where the learning is responsive to the needs and uniqueness of our students
- incorporate inquiry where student research is based on the questions posed by the students
- provide teachers with resources based on need

Well-Being focus in support of Literacy/Numeracy goals

Provide a safe and accepting environment for all students

Action:

- create trauma sensitive class environments
- Learning Skills are explicitly taught and teachers support students in making positive and healthy choices to support learning and achievement – (in line with Agency treatment goals and objectives)
- support students to develop a positive sense of belonging
- support the development of strong relationships with peers and a positive sense of self
- each class implement the Zone of Regulation grounded in the work of Dr. Shanker
- provide students opportunities to engage in school co-curricular activities (clubs, sports, global citizenship, "Be the Change")

WELL-BEING

Leveraging Digital focus in support of Literacy/Numeracy goals

Increase the use of technology at the point of instruction and at the point of learning

Action:

- provide every staff and student with a Chromebook
- provide professional learning opportunities to teach staff how to implement Google Read and Write
- provide professional learning opportunities to teach staff how to implement Google Classroom into their programming
- support teachers in the attainment of their ILP (laptop program)
- purchase or update AV equipment such as document cameras to support teacher instruction
- provide student training on how to use Google Read and Write and Google Classroom
- create a digital citizenship training program to ensure appropriate and safe computer use

LEVERAGING DIGITAL